

Debating Science Issues (DSI)

Judging rubric

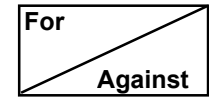


Motion:

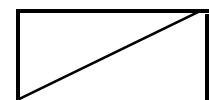
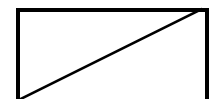
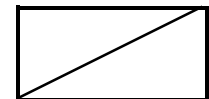
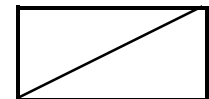
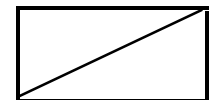
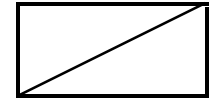
For the motion:

Against the motion:

POINTS	5	4	3	2	1
Opening Remarks: (5 mins for Speaker 1)	Engages the interest of the audience & frames the issues	Successfully frames the issues	Outlines/lists arguments & evidence but does not generate interest	Minimally outlines arguments	Does little more than state the position of team
Body: (5 mins for Speaker 2)	Extremely thorough, well-organized presentation of arguments & evidence	Well-organized and complete presentation of arguments & evidence	Organized & generally complete presentation of arguments & evidence	Somewhat organized presentation of arguments & evidence	Disorganized, incomplete, or completely lacking in evidence
Q and A: JUDGES'	Demonstrates sophisticated understanding of issues/events/facts relevant to topic	Demonstrates basic & accurate understanding of issues/events/facts relevant to topic	Demonstrates basic, somewhat accurate understanding of issues/events/facts relevant to topic	Demonstrates general understanding of relevant issues/events but exhibits minor confusion	Demonstrates inadequate understanding of the content relevant to the topic
	Demonstrates ability to make original connections & interpretations	Demonstrates ability to make general connections & interpretations	Demonstrates ability to make basic connections between facts & concepts	Seems to understand facts but is unable to connect them into coherent arguments	Supports statements with vague or irrelevant info, or no information at all
	Effectively challenges arguments	Challenges to arguments are generally	Offers arguments but no evidence to counter those	Attempts to challenge arguments of opponents	Is unable to challenge arguments of opponents
	Responds concisely, accurately, & logically	Responds with accuracy and generally concise answers	Responds to most issues raised with general accuracy	Seems caught off-guard, offers tentative but somewhat vague or illogical responses	Is unable to respond meaningfully or accurately



Points Earned:



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POINTS	5	4	3	2	1	
Q and A: AUDIENCE	Responds concisely, accurately, & logically	Responds with accuracy and generally concise answers	Responds to most issues raised with general accuracy	Seems caught off-guard, offers tentative but somewhat vague or illogical responses	Is unable to respond meaningfully or accurately	
Closing Remarks: (3 mins)	Closing remarks leave no unanswered issues	Closing statements summarize many arguments made in debate	Closing remarks do not reflect remarks made in the debate	Closing argument briefly restates ideas offered in opening statement	Closing statements do little more than state the position of the team	
Use of Rhetoric:	Stylistically & scientifically sophisticated & appropriate	Scientifically appropriate	Appropriate but clear	Inappropriate & basic but clear	Overly simplistic, unclear or uses colloquial language	
	Deliberate & effective use of logic, emotion & ethics	Basic use of logic, emotion & ethics	Some use of logic, emotion &/or ethics	Minimal use of logic, emotion &/or ethics	Does not use persuasive rhetoric	
Style:	Exhibits confidence, energy & passion	Exhibits confidence, energy &/or passion	Appears nervous, yet yet somewhat confident	Lacks confidence	Demonstrates little or no preparation	
Sources:	Cites information/stats from a variety of reliable, scientific sources	Cites information/stats, most of which is from reliable scientific sources	Cites information/stats most of which is from dubious scientific sources	Cites information/stats from dubious sources.	Cites information/stats without sources.	
	Provides all evidence of extraneous research	Provides some evidence of extraneous research	Provides some evidence of extraneous research	Provides little evidence of scientific research	Does not provide evidence of extraneous research	
					TOTAL POINTS	